



# THOUGHT & ACTION

## CONTENTS

- 5 **An Overview** – Con Lehane

### QUALITY IN INSTRUCTION

-  9 **'Keep Your Keys': Teaching, Democracy, and Performance Art**  
Stephen Gencarella Olbrys
-  23 **Christopher Langdell: The Case of an 'Abomination' in Teaching Practice**  
Bruce A. Kimball
- 39 **'The Problem' As Metaphor in Teaching**  
Linda C. Hodges
- 49 **Putting the Heart Before the Course: Passion vs. Planning**  
Diane Andrews Henningfeld
- 57 **An Appreciation**  
J.D. Scrimgeour
- 63 **'Finding' Teaching: A Lesson in Collaboration**  
Ed Hara and Brenda Haney

### ISSUES IN THE PROFESSION

- 75 **Higher Education and State Workforce Productivity in the 1990s**  
Nasrin Fatima and Michael B. Paulsen
- 95 **Aliens, Traitors, and Elitists: University Values and the Faculty**  
Jack Russell Weinstein
- 107 **The Experience of African-American Students in Historically Black Institutions**  
Mikyong Minsun Kim
- 125 **Four Challenges Facing Faculty Senates**  
James T. Minor

## REVIEWS

### 143 **Designing Courses**

*Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*

BY: L. Dee Fink

REVIEWED BY: D. Lynn Sorenson

### 149 **Getting the Brain in Gear**

*The Art of Changing the Brain: Enriching the Practice of Teaching by Exploring the Biology of Learning*

BY: James E. Zull

REVIEWED BY: Donald R. Stoll

### 153 **Something for Everyone**

*Teaching Tips for College and University Instructors: A Practical Guide*

BY: David Royse

REVIEWED BY: Paul O. Myhre

### 155 **The Rich Get Richer...**

*Greed and Good: Understanding and Overcoming the Inequality that Limits Our Lives*

BY: Sam Pizzigati

REVIEWED BY: Mason Gaffney

## CORRESPONDENCE

### 163 **Letters to the Editor**